

This meeting is being recorded

State ESSA Plan Proposed Amendments

Alaska Department of Education and Early Development
Brittnay Bailey, School Improvement Program Administrator
Christy Roe, School Improvement Specialist

January 7, 2025



Mission, Vision, and Purpose

Mission

An excellent education for every student every day.

Vision

All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

- Alaska Statute 14.03.015

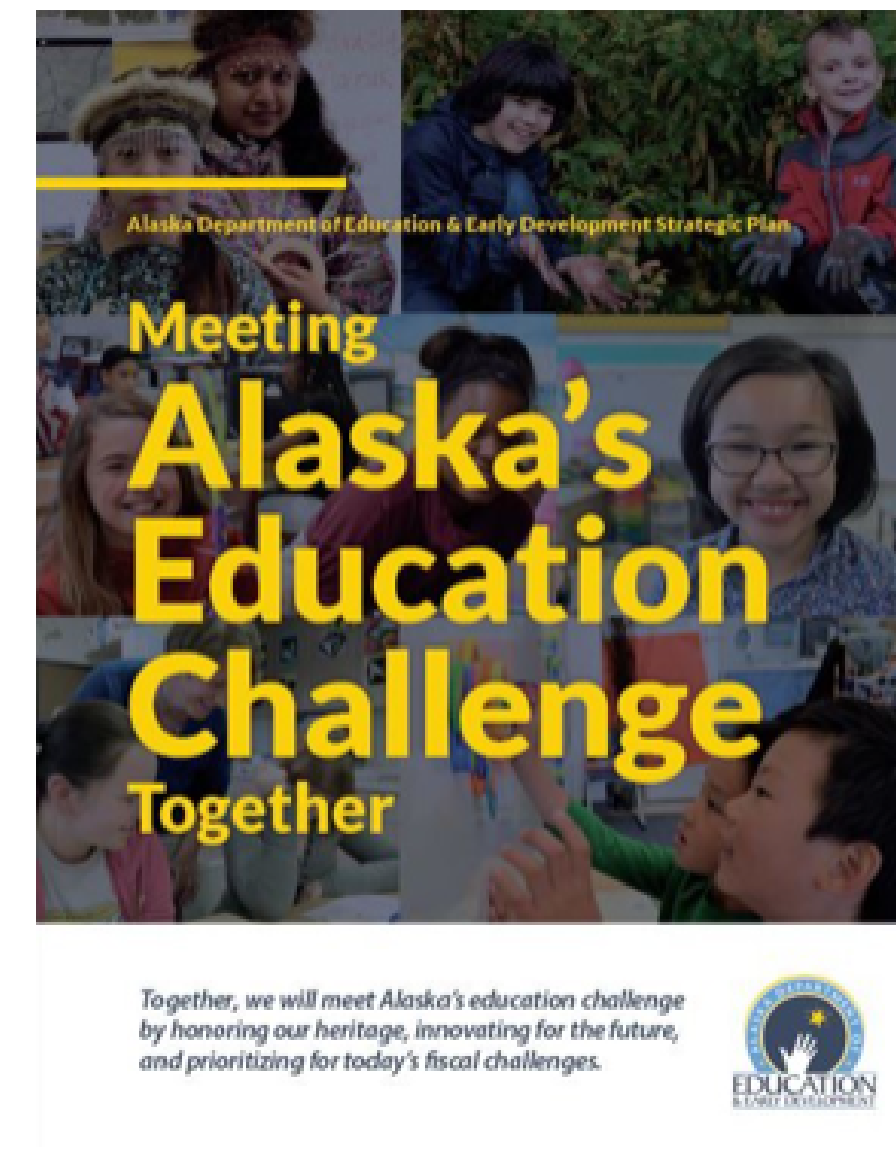
Purpose

DEED exists to provide **information, resources, and leadership** to support an excellent education for every student every day.

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Norms:



NORM!

Put questions in the Chat during the presentation
- (note, if you private or direct message me, I won't see it)

Use "Raise Hand" function to speak during Discussion slides

Slides and recording will be available on SRS Webpage within
3-5 days

SI Team will be monitoring the Chat and taking notes

Agenda

Review of categories

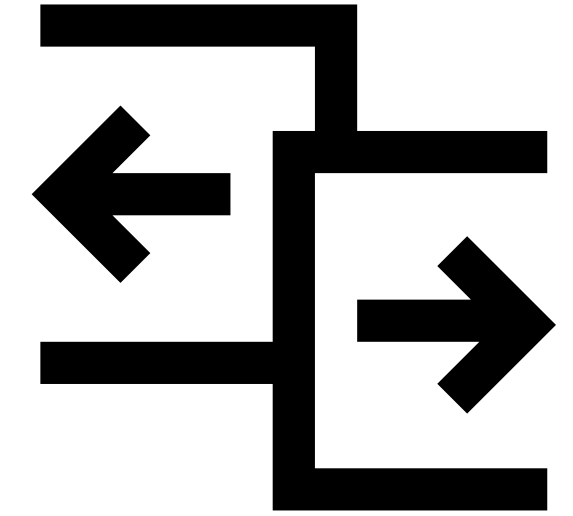
- TSI
- ATSI

Clarity of Designation Timelines

Funding structure for FY26



Review of TSI Designation

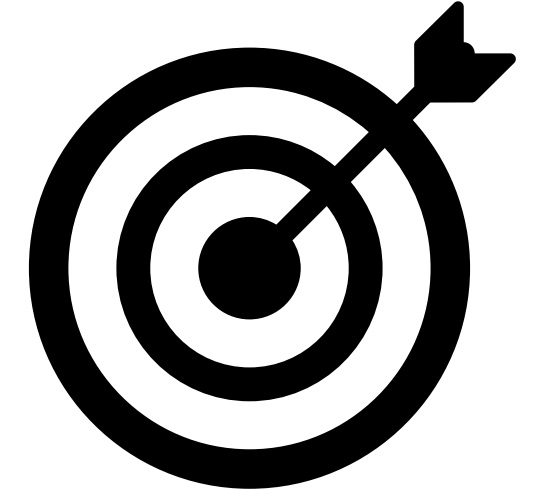


Initial AK ESSA State Plan (written in 2015, implemented in 2017):

“Have one or more subgroups whose accountability index value is less than or equal to the Lowest Performance Threshold of Title I schools identified as the lowest performing 5% in each year.”

This definition of TSI identifies all TSI schools for TSI and ATSI. TSI designation federally required to be determined annually.

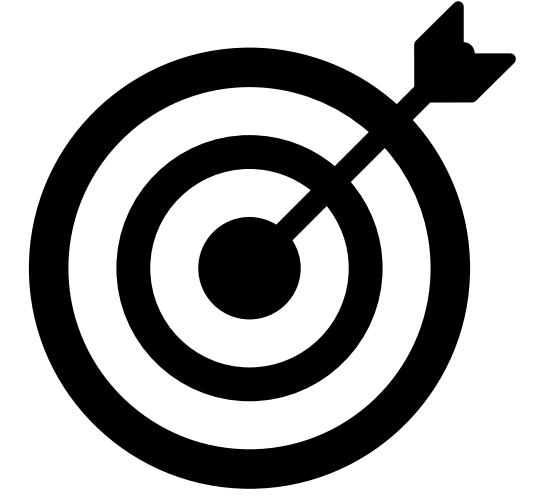
Proposal: TSI as its own Designation



Targeted Support and Improvement (TSI)

- Student group for any school, Title I and non-Title I, meets or falls below the TSI Threshold (lowest 10% of all schools) for two consecutive years (starting with data from 2023/2024 school year)
- First designation will happen Fall of 2025 using data from 23/24 and 24/25
- Designation determined annually

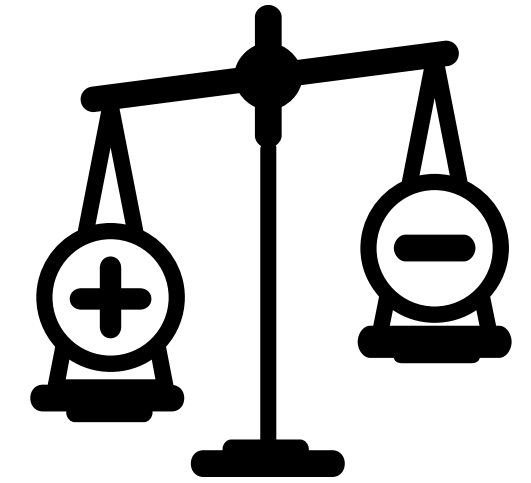
Proposal: TSI as its own Designation



Targeted Support and Improvement (TSI)

- Schools develop and implement a school improvement plan in partnership with stakeholders and informed by all indicators - managed by LEA
 - ie - not turned in through GMS or reviewed by the SEA
 - Needs assessment is encouraged but not required
- No funding support is provided with this tier of designation
- **Exit Criteria** - student group no longer falls in the lowest 10%

Pros and Cons



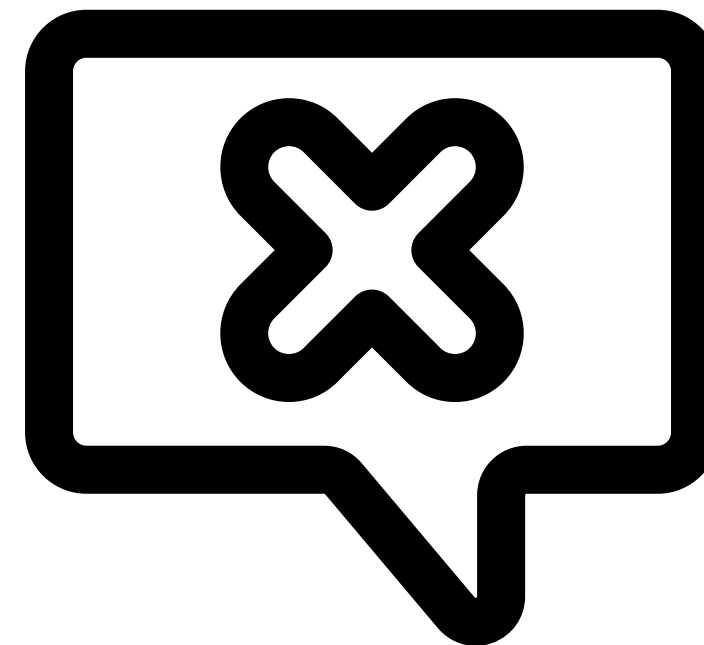
Cons:

- Additional category may cause confusion
- No funding for TSI category
- TSI category is primarily local control

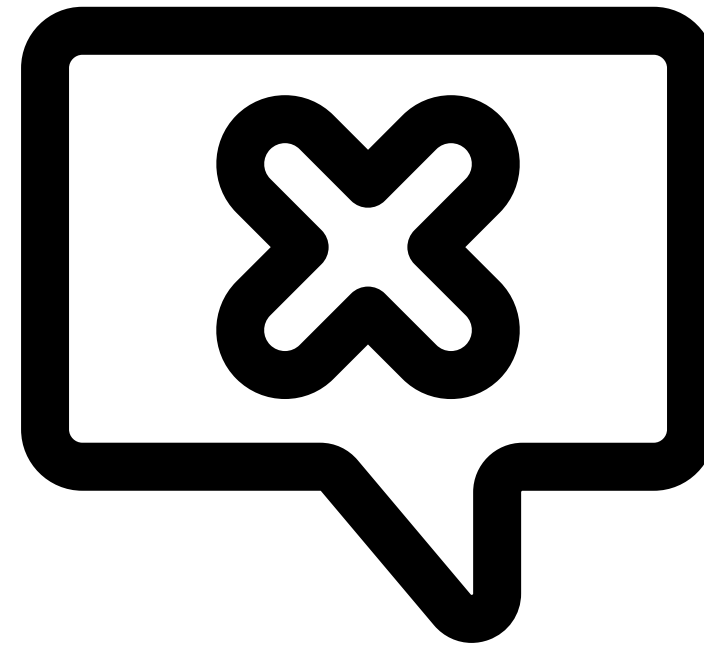
Pros:

- TSI can be considered a “yellow light” for student groups who need a bit extra support before becoming ATSI
- TSI category is primarily local control
- ATSI will be able to move to every 3 year identification (to be discussed next!)

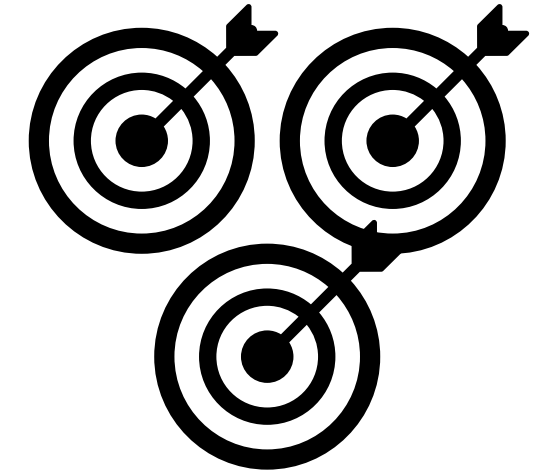
DISCUSSION



POLL



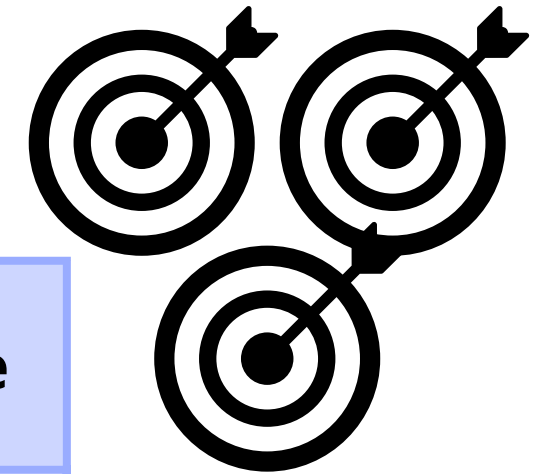
Proposal: Changes to ATSI



Additional Targeted Support and Improvement (ATSI)

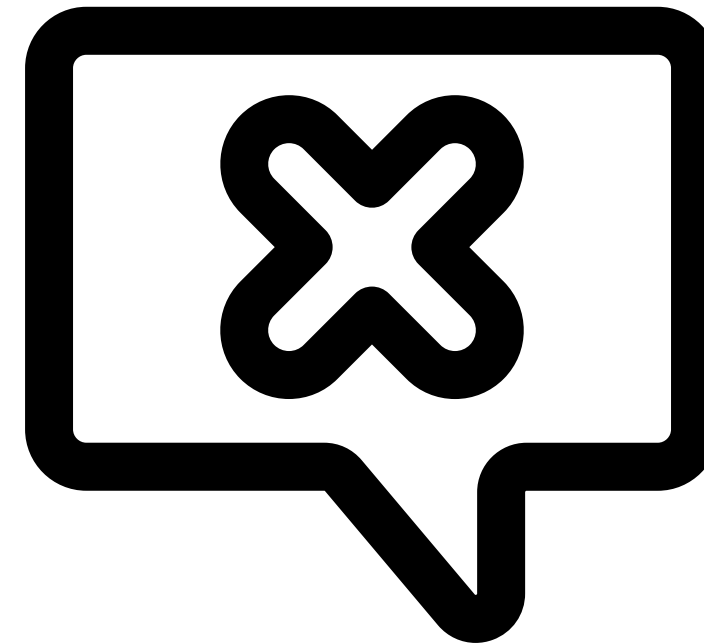
- Designation determined every three years (next designation would be for FY29)
 - Definition remains: “Have one or more student groups whose accountability index value is less than or equal to the Lowest Performance Threshold of Title I schools identified as the lowest performing 5% in each year.”

Proposal: Changes to ATSI

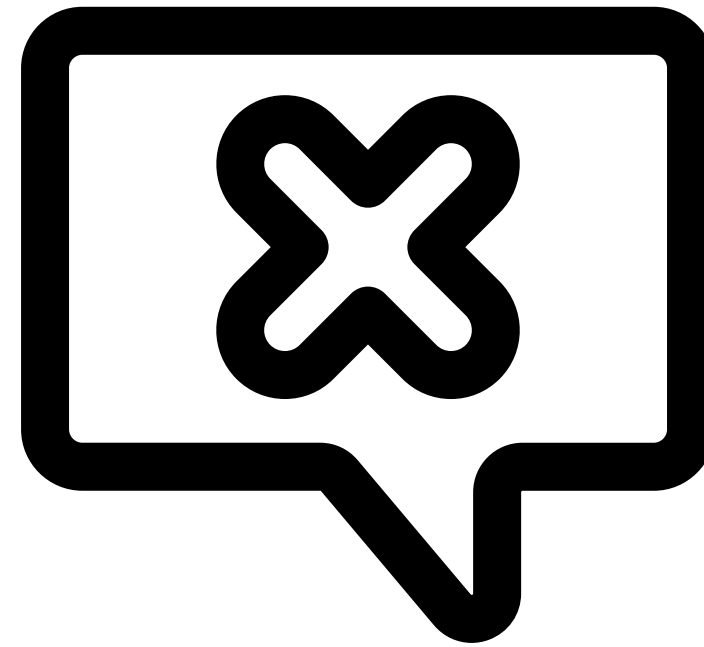


| Process | School Year | Designation Year | Exit Available |
|--|-------------|------------------|----------------|
| Data | 23-24 | - | No |
| Identify (Fall)/Plan (Winter/Spring) | 24-25 | Planning | No |
| Implement | 25-26 | 1 | Yes |
| Implement/Data for New Cycle | 26-27 | 2 | Yes |
| Implement/Identify/Plan (New ATSI and CSI-TSI) | 27-28 | 3 / Planning | Yes |
| (New Cycle) Implement | 28-29 | 1 | Yes |

DISCUSSION



POLL



Funding Structure



- Historically ~1/3 of money provided to districts through SIG gets returned to the state
- 1003a is funded through Title 1A and can change year to year
- Keeping a static amount per site based on tier level is unsustainable
 - For three years DEED has relied on expiring money to ensure all sites are funded
 - This is risky and not in the intended purpose of the SIG
- Currently for CSI 5%, schools with 20 students receive the same funding as schools with 400 students

Proposed Funding Structure



For FY26:

- ATSI & CSI Grad receive flat funding to support SI interventions/management of plans
 - *Base Allocation of \$20,000 *Subject to change with available federal funds
- CSI 5%, CSI-TSI, and CSI MRI
 - Per Pupil funding based on Oct student count (of this year)
 - Amount to be determined annually with 1003a fund availability
 - Schools never to receive less than the Base Allocation
 - Correspondence schools receive Base Allocation
 - Schools with robust plans needing additional funding can apply for supplemental funds (including correspondence schools)

Proposed Funding Structure



Start with \$20,000 base allocation for all ATSI & CSI schools

- CSI 5%, MRI, and CSI-TSI schools - per pupil K-12 rate of \$300
- If sum of $\$300 * PP < 20,000$ they receive Base Allocation
- CSI 5% and MRI schools may submit a supplemental grant application if it is determined their SIP needs additional funding
- ATSI and Grad Rate schools receive Base Allocation (\$20,000)

A school improvement plan does not need to be solely funded through the 1003(a) SI grant

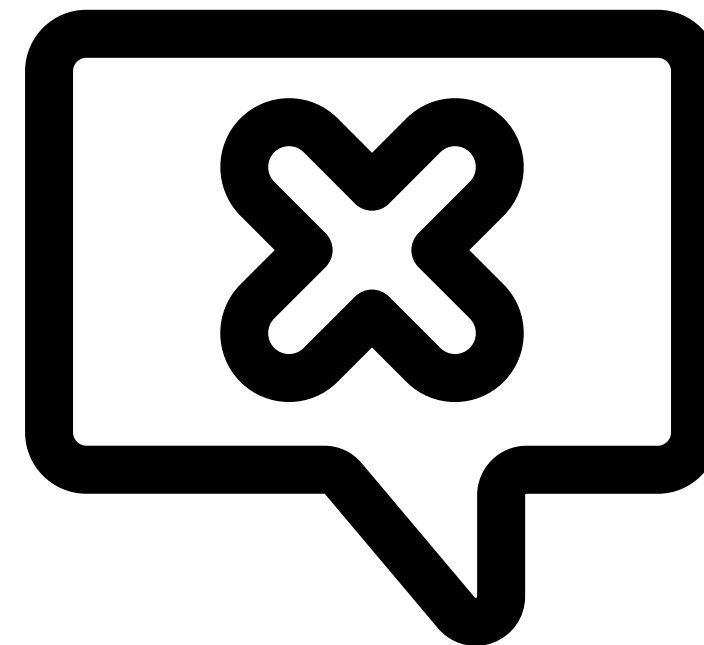
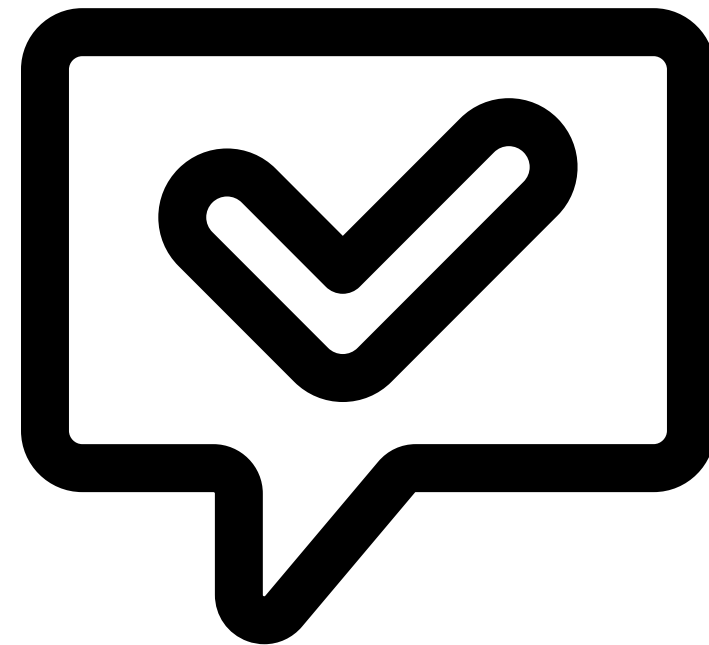
Proposed Funding Structure



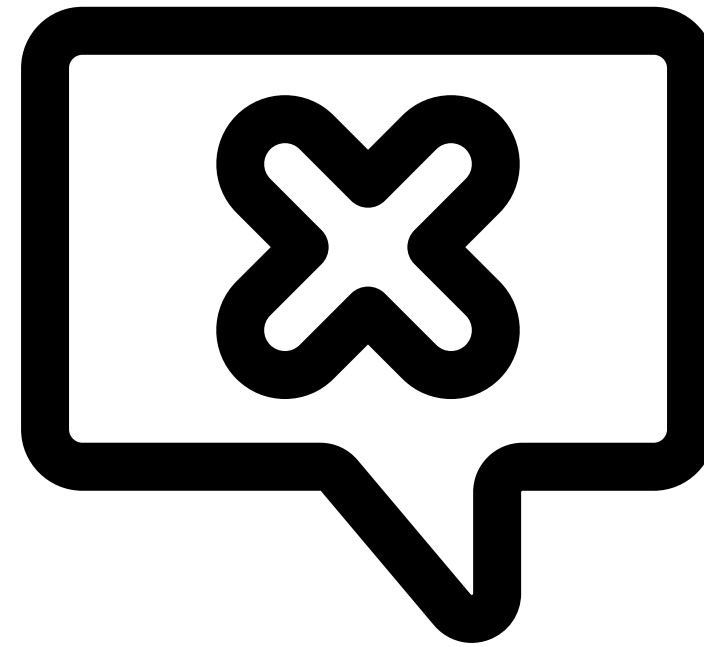
Considerations:

- Teacher/Student ratios
- Correspondence schools
- Funding for planning grants for the next year
 - New CSI 5%, CSI Grad Rate will be designated next year per the CSI Cycle

DISCUSSION



POLL



Upcoming Dates and Events:

- January 24-26: RTI/MTSS Conference
- January 29: Virtual Mid-Year Check In
- February 4,18: Evidence-Based Interventions Webinar
- April 7-9: ESEA Workshop in Anchorage
- May 1: School Improvement Spring Convening in Anchorage
- May 2-4: SOR Symposium in Anchorage
- May 15: FY26 Plans and budgets due in GMS
- June 30: FER closure for FY25

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Stay Connected



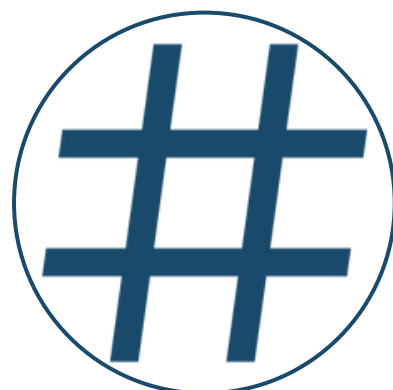
Website

- education.alaska.gov



Phone

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Social Media

- @AlaskaDEED @AlaskaDEED on Twitter, Facebook, Instagram, Flickr, and Vimeo



Slides and Recording will be available on the [SRS webinars](#) page in the next few days